



Annual Report 2014- 2015

Time flies and it is already 12 years from the time of inception of the journey called Identity Foundation! Looking back over the years, I realise that a lot of things have changed and changed for the good. However one thing that has not changed is the energy and passion of our teachers. They are committed and dedicated towards the building of a better future of our children. On the other hand the most significant change has been the ever growing trust and commitment of our children and their willingness to allow us to play a small role in their lives. It goes without saying that the work we do is impossible without the staunch support of our individual as well as corporate partners. A special thanks to people who took time off from their busy schedules to come and visit our children.

Like all years, we have had an exciting year with diverse programmes and projects. The Reading Class programme continues to give very encouraging results. The diversity and impact of the MLC programme remains unparalleled. The multiple NGO partners we have built continue to thrive and grow. Together we are able to provide services that none of us could possible do independently.

This year my good friend, Sachin Kulkarni has been invited to join the Trust Board. He will take over completely my role of funds generation and management. He will also actively contribute to the tactical management of the Foundation. Sangita Shinde continues to manage all the operations of the Foundation. Namrata Kavde and I continue to execute on the promise of "responsible succession" planning by continuously handing over our responsibilities to the new management team. We will continue in our advisory roles to support the new team. I will continue to act as the communication responsible for the Foundation.

In the coming financial year, we will try and look for new funding avenues. We have some nice programme ideas and we also need to support actively the Reading Class programme. Any help towards finding new funding sources is highly appreciated. Do contact me if you come across people or organisations that are looking for making fresh social investments.

Our 'simple and stupid' reporting format continues. The information is presented in graphical format as much as possible for easy consumption. If you have any question, please feel free to get in touch with me and I will try and answer your queries ASAP! Do visit our website, it sports a new look and navigation now. We try and keep it updated very regularly.

A big thanks (on behalf of our children and iF staff) to our patrons, partners, sponsors and well-wishers for their continued support!

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About Identity Foundation

Identity Foundation (IF) is a charitable trust (E-3981-Pune) registered with the office of the Charity Commissioner of Pune. Identity Foundation has been working with underprivileged children since September 2003. It is a not-for-profit organisation without any political and religious affiliations.

The Reading Class Programme

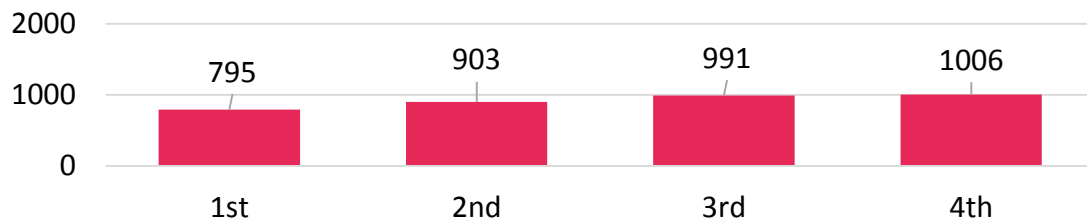
Children: 3695 Books: 15037 Schools Covered: 21

The organization has been conducting reading classes since 2006 in the municipal schools. Presently the reading classes are conducted in 21 municipal schools. A team of educators (referred to as “book fairies”) carry a large range of books with them to the school during the school hours and assist the students between the 1st and 4th grade in reading these. The book fairies go to each class once a week for one hour. The children are divided into groups based on their reading levels (reading levels are determined through a pre-test and also two post-tests are conducted to find the change in reading levels). Books are distributed as per these reading levels. In addition, several activities such as songs, stories, word games etc. are also used to build the interest of children in reading.

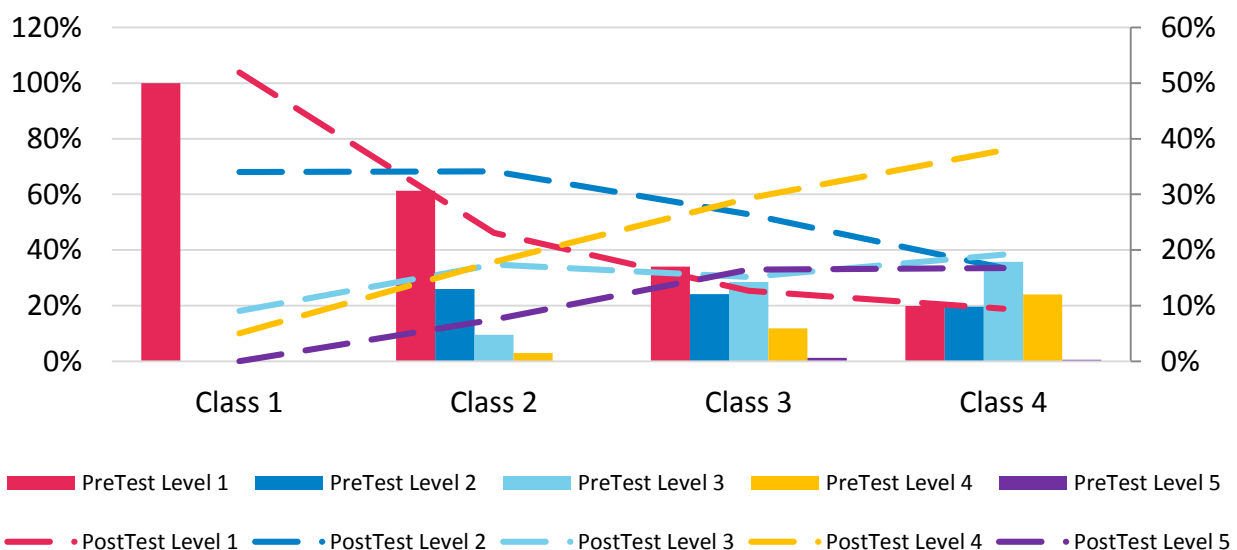
Objectives & Methodology:

- Developing reading skills of children.
- Inculcating reading habits.
- Child development through stimulating the child’s capacities.
- Encouraging children’s participation in all activities.

Children reached: 3695, Schools Covered: 21

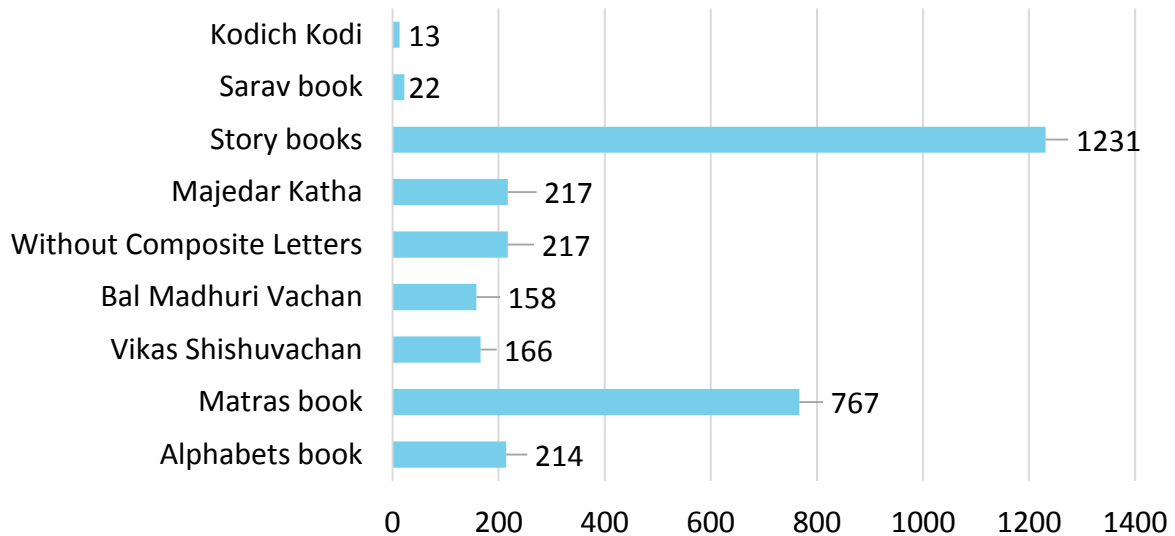


Improvement over the year: Comparison of PreTest and PostTest results

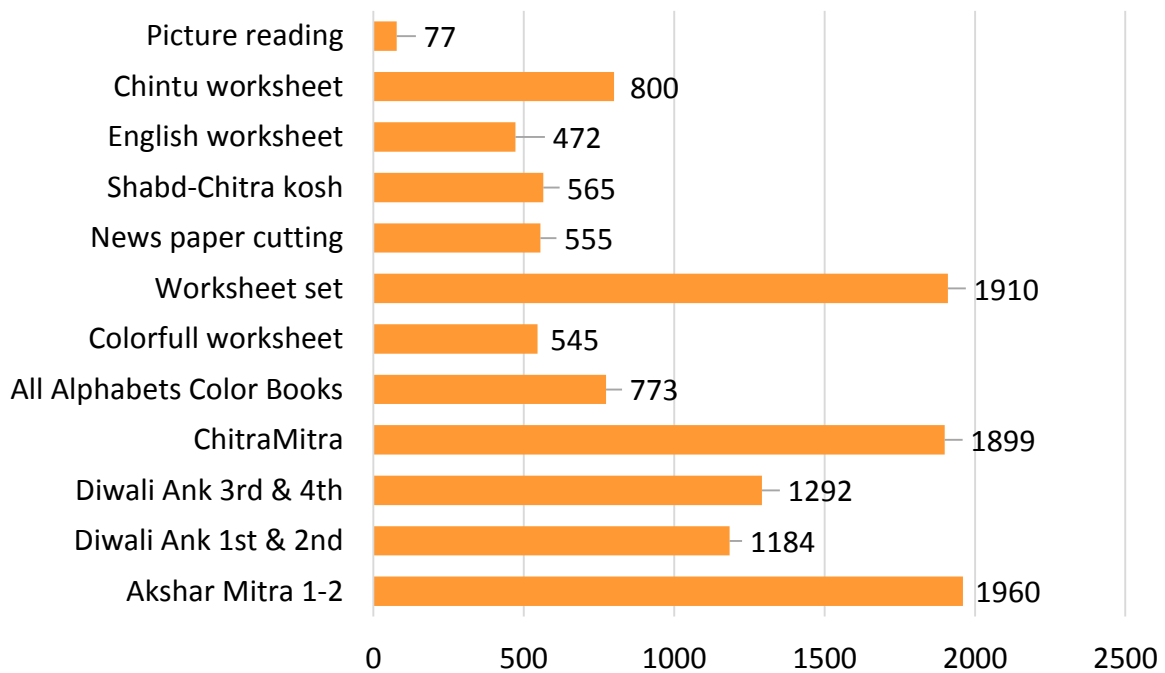


When we compare the competence level of students from these 21 schools, we observe that there has been a definite improvement for students from the 3rd & 4th grade. The reason being that we conducted extra sessions with students who had lower reading levels. In these extra sessions, the book fairies used various teaching aids, educational material, and various teaching methods for increasing the competency levels of the children. As a result of this, we can see that the progress bar has increased in the Post test.

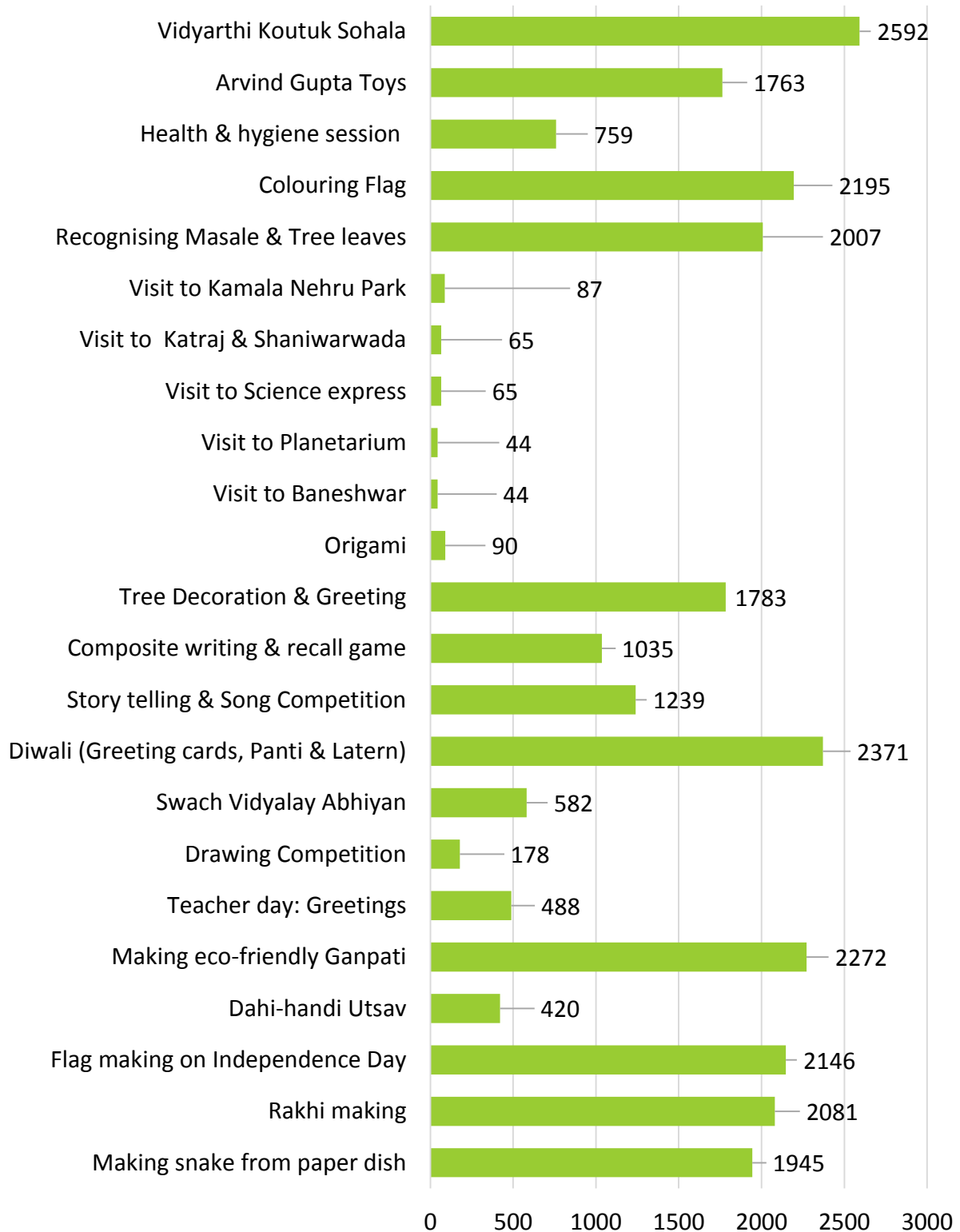
Books & Workbooks used by children other than iF's own publications



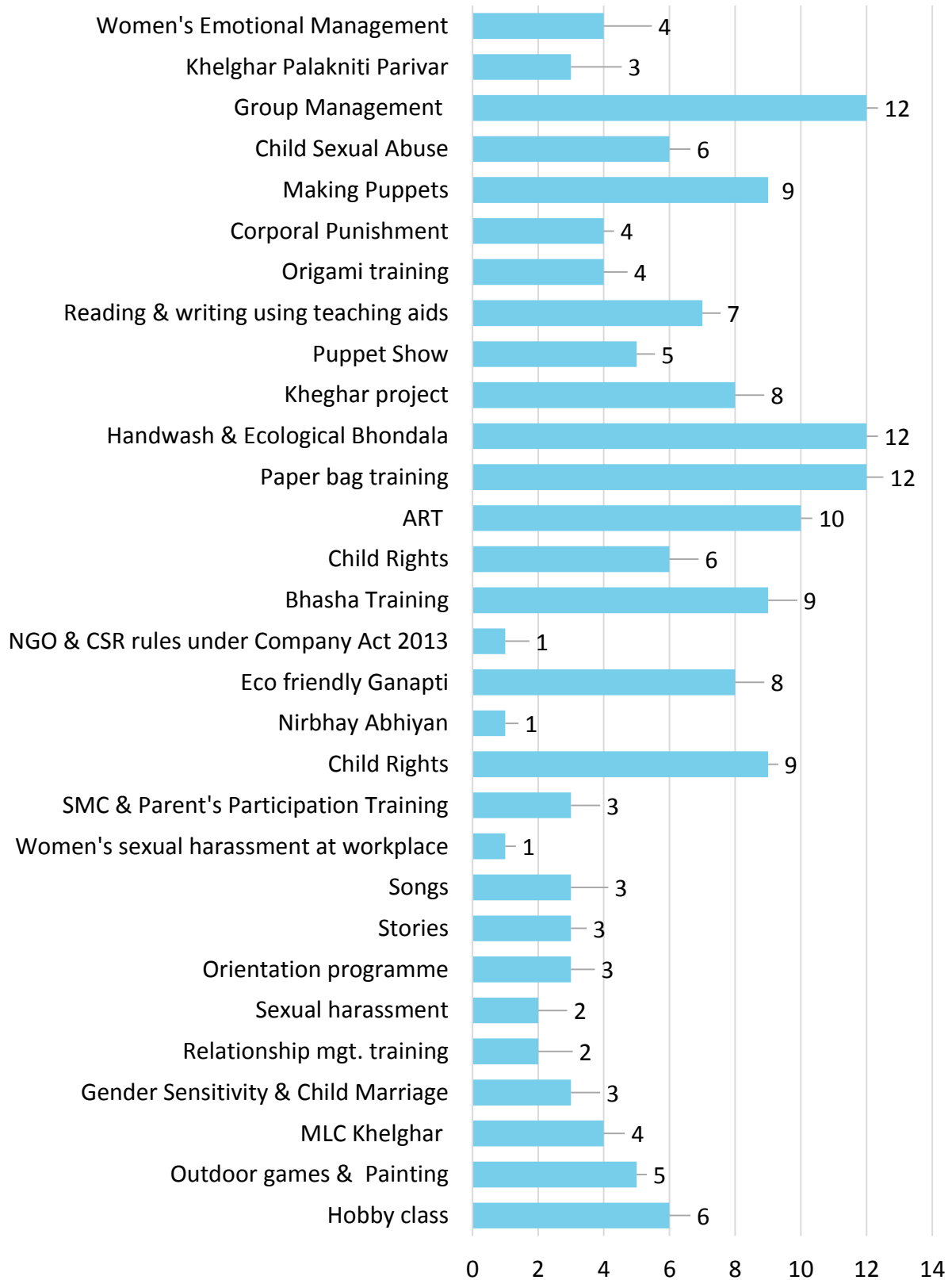
iF's own publications: Books & Workbooks



Children attending various activities at school



Staff & Teacher Training Programmes

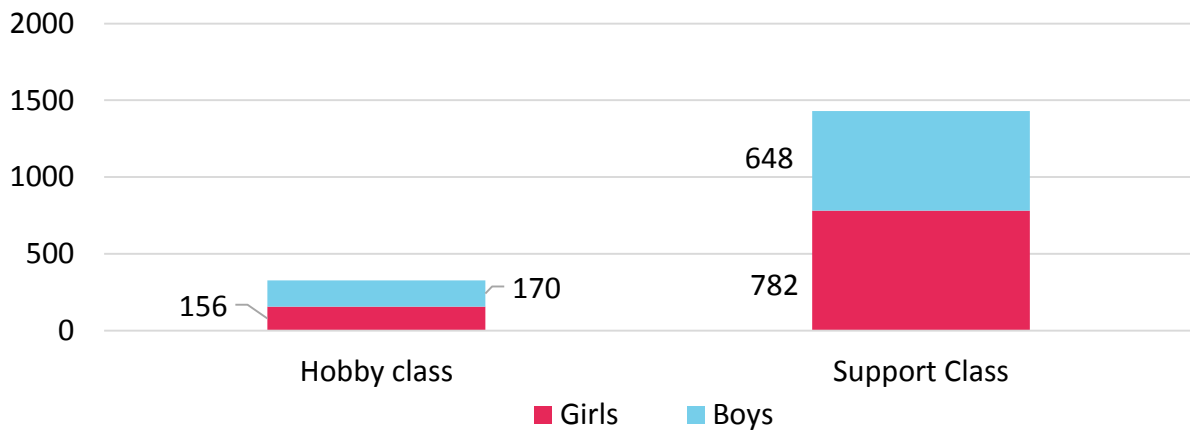


The Mobile Learning & Infotainment Centre (MLC)

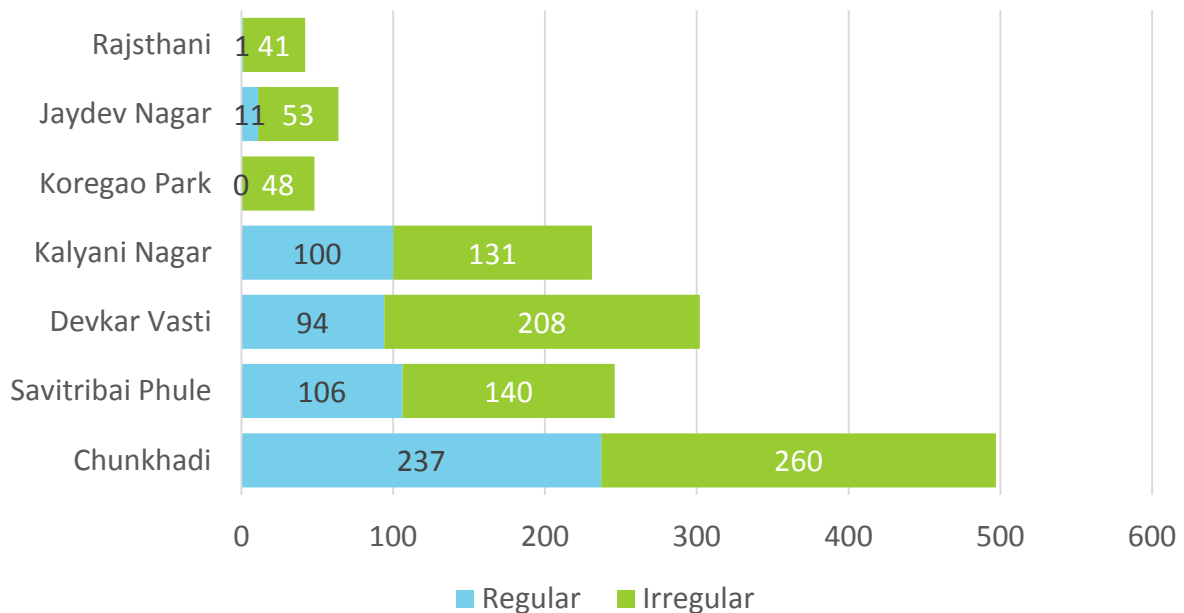
Children: 8486 MLCs: 2 NGO partners: 21

The MLC programme is the flagship programme of iF. This programme revolves around the utilization of the 2 Mobile Learning and Infotainment Centres that we operate. The MLC's support multiple activities of iF as well as other NGO's who partner with iF.

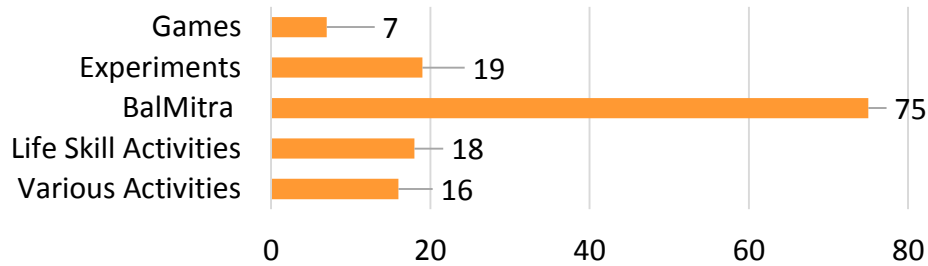
Children attending classes in slum areas



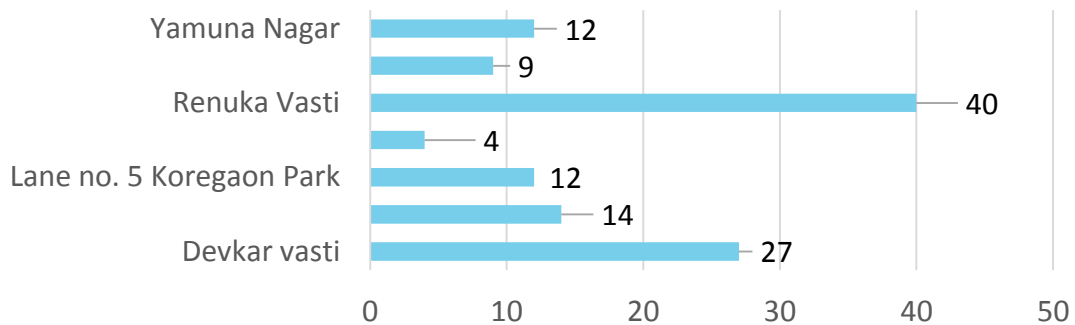
Children attending Support Classes



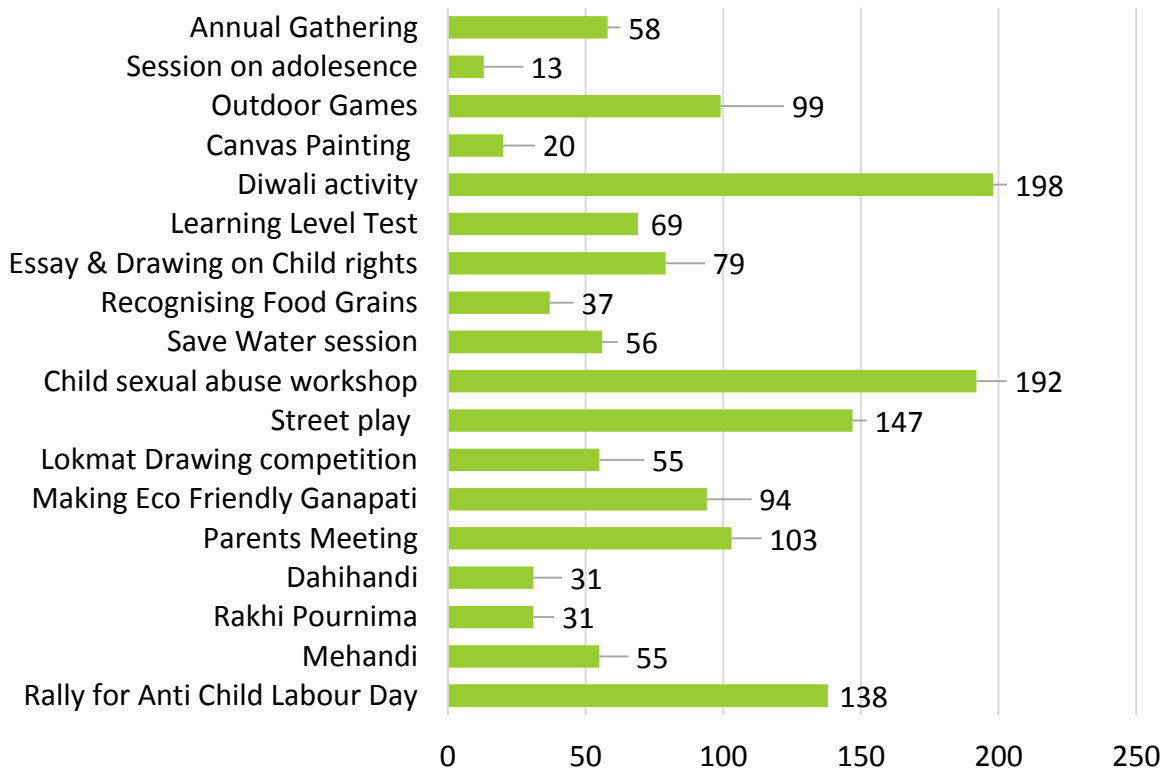
Hobby Class Activities



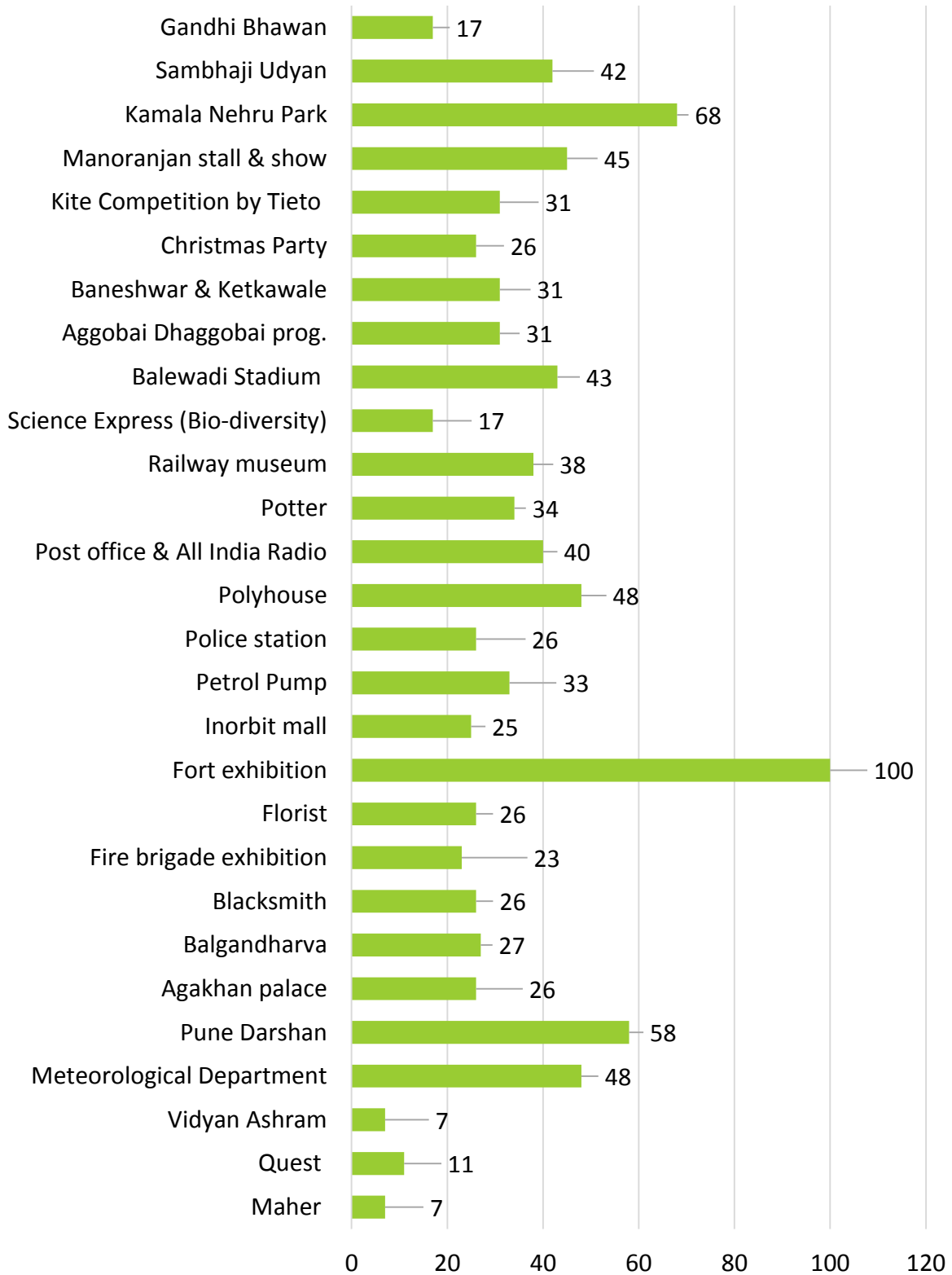
Pick up and Drop off children to and back from school



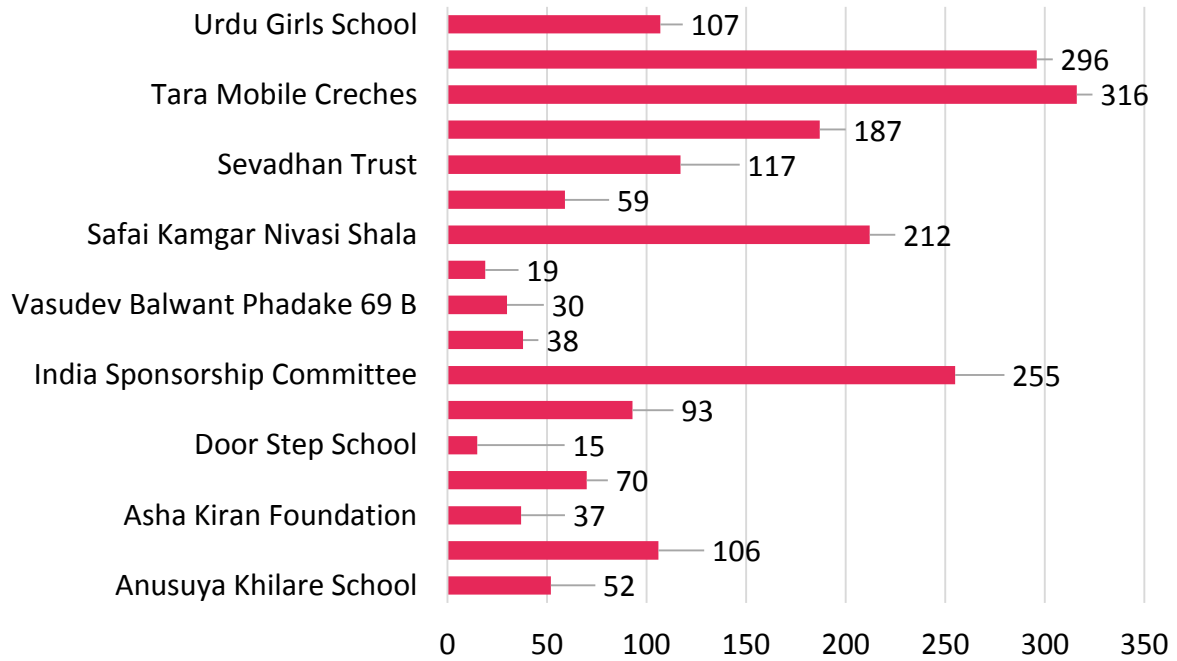
Participation of children during activities conducted as part of the support classes



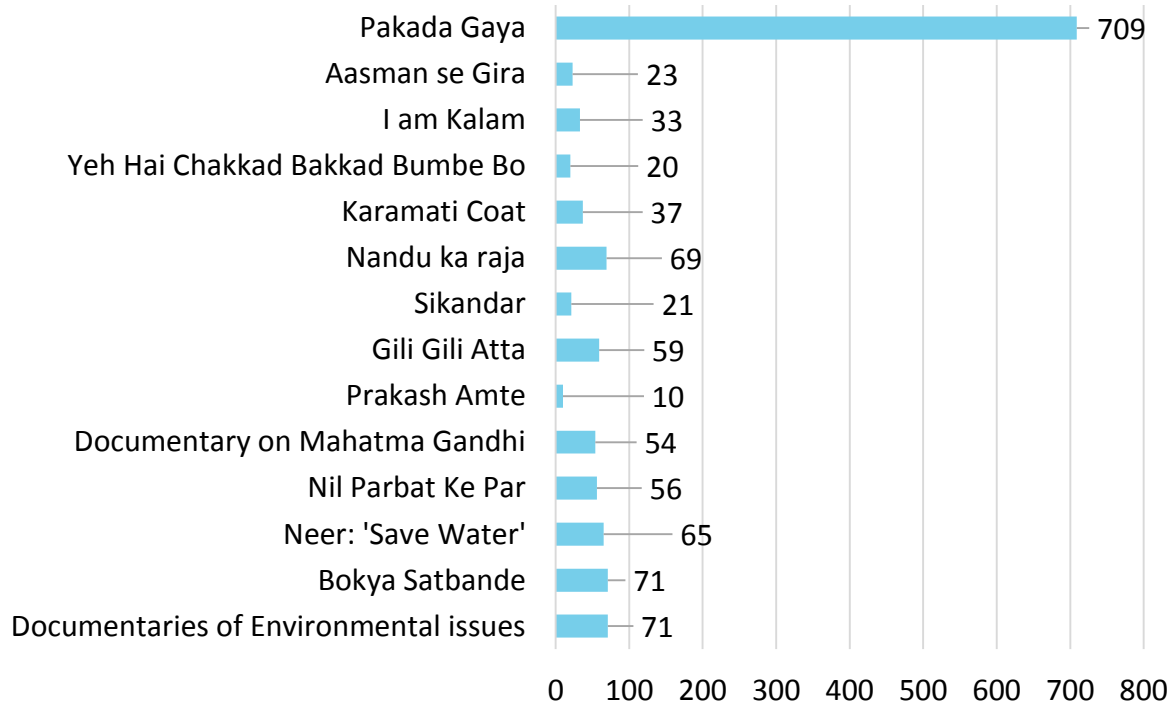
Exposure Visits and Activities



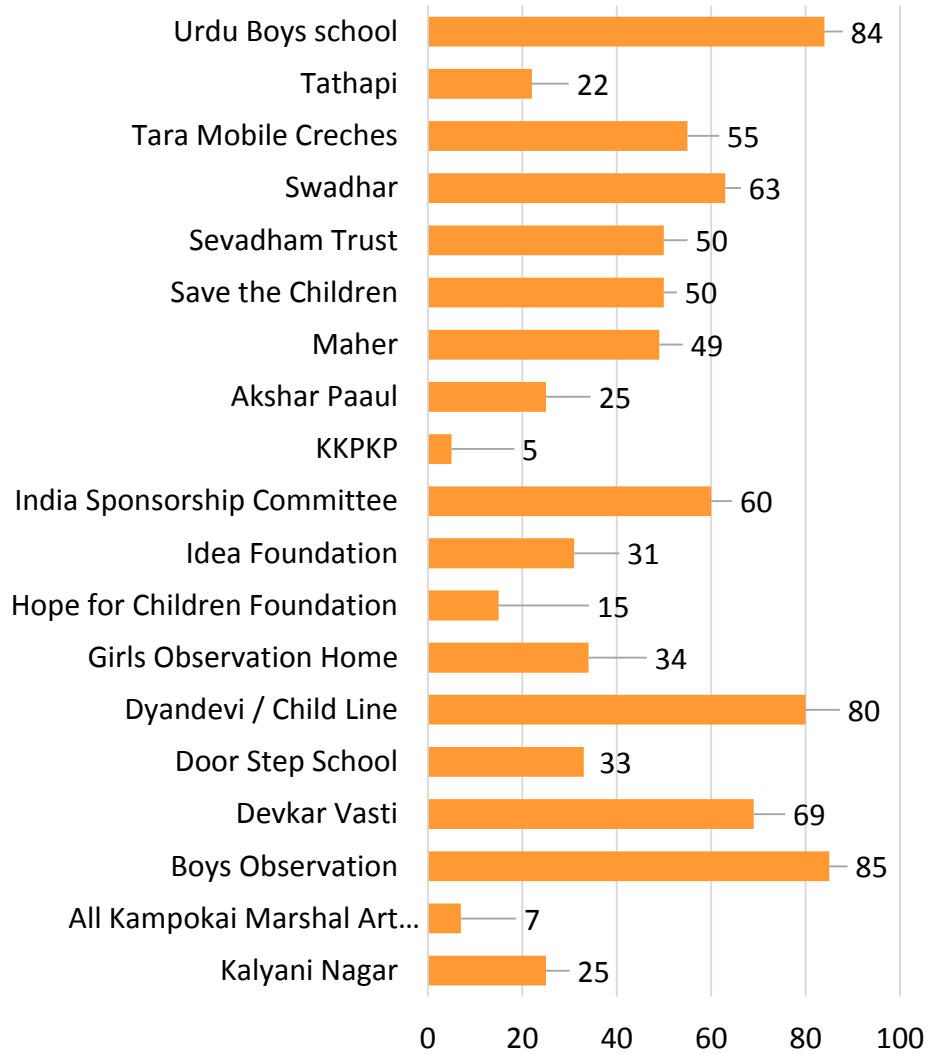
Children from other NGO's supported with MLC



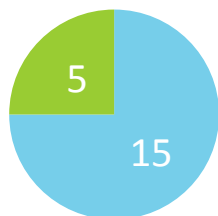
Children viewing cinema and films



Children Participating in Khelghar Activities

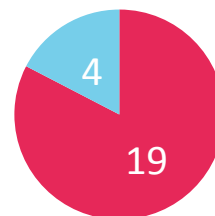


Computer Classes



■ Children ■ Staff

Quest Science Experiments



■ Children ■ Staff



Photos



Visitors from Tieto- Satu Kiiskinen & Nilesh Saharashbudhe



"Vasti Class" in progress



Reading Class in progress



Children being dropped to School in the MLC



"Age-no-bar" for the classes!



"Science Experiments" class in the MLC



"Khelghar Activities" ...Play time!



"School Group Activities": Reading Class

