

Annual Report – 2005 to 2006

1. About Identity Foundation

Identity Foundation (E-3981-Pune) is a charitable trust registered with the office of the Charity Commissioner of Pune. Identity Foundation has been working with underprivileged children since September 2003. It is a not for profit organisation without any political and religious affiliations.

1.1. Vision Statement

We, the members of Identity Foundation, our friends, supporters and partners envision a society that respects human rights, especially the rights of children. We envision a society that ensures a safe, secure, stable and healthy childhood with an opportunity for education and development for every child.

1.2. Objectives

- To work towards creating access to formal education systems for underprivileged children and provide opportunities for alternative education.
- To partner with the formal education system to provide access to quality education to children.
- To make available medical aid to children and provide linkages and establish networks for referral services to ensure that the health needs of children are met.
- To provide opportunities for vocational training and life skills education for children and youth.
- To protect children from various forms of abuse.

1.3. Trustees (2005-2006)

- 1. Namrata Kavde-Datye (Trustee + Programme Manager): Working with the children and managing the programmes. eMail: <u>Namrata@identityfoundation.org</u>
- 2. Amita Godbole (Trustee): Has an experience of over 25 years of working with underprivileged children and a long association with Save the Children- Canada. eMail: Amita.Godbole@identityfoundation.org
- **3.** Bina Joshi (Trustee): Has an experience of over 8 years of working with slum children. Currently working with the Corporate Social Responsibility Department of Forbes Marshal. eMail: <u>Bina.Joshi@identityfoundation.org</u>
- **4.** Rahul Patwardhan (Trustee): CEO of IndiaCo Ventures Pvt. Ltd. an Investment Banking company. Brings to the table acute financial expertise. eMail: Rahul.Patwardhan@identityfoundation.org
- Sameer Datye (Trustee): Heads the User Experience Team in TietoEnator India. Helps in fund raising and communication and reporting needs of the Trust. eMail: <u>Sameer@identityfoundation.org</u>

1.4. Overview of the situation of the communities with whom Identity Foundation works

Identity Foundation is working with children from underprivileged backgrounds. Most of these children belong to communities which have migrated to Pune in search of a livelihood. They come from various states such Rajasthan, Gujarat, Karnataka, Andhra Pradesh, etc. and also some



parts of Maharashtra. The major causes of this migration are droughts, family frictions, lack of employment opportunities, rejection from families, natural calamities, etc. Most communities end up living on the streets or in unauthorised dwellings. They are migrant or nomadic in nature. These communities keep moving from one location to the other within the city or migrate to different cities. During the year they return back to their native places atleast once. Some stay back, others return and at times new families join them. Some of these communities are skilled i.e. they specialise in some trade whereas some of them are not. They lack access to basic civic amenities. Managing four square meals a day is such a struggle that education becomes a low priority for these communities. Identity Foundation works with children who belong to these communities. The children are either living with their parents or guardians or sometimes are on their own. The parents in most cases are illiterates and hence the children are first generation learners. In most communities children form the major source of income - either through begging or through helping in the family occupation. This does not allow them access to education. These children can be broadly categorised as street children¹.

The United Nations definition of a street child is:

"Any girl or boy ...for whom the street (in the widest sense of the word, including unoccupied dwelling and wastelands etc.) has become his or her habitual abode and/or source of livelihood; and who is inadequately protected, supervised, or directed by responsible adult."

2. Programmes

2.1. NFE and LSE classes

During the year 2005-2006 Identity Foundation worked with six different communities in Pune city with around 200 children. As mentioned earlier most of these children are first generation learners. Those who were admitted to school have also dropped out. Identity Foundation believes that all children should be attending formal schools. The NFE and LSE programme is just a bridging arrangement to equip these children to attend formal schools. The NFE and LSE programme aims at creating the interest of children in education and creating awareness among parents about the need for education through regular meetings with them.

Under this programme Identity Foundation conducts classes/sessions with these children everyday (Monday – Friday). Children in the age group of 4 to 13 years attend these classes. These sessions teach our children basic reading and writing skills, maths, general knowledge, creative activities like art, craft, music, etc. We use a lot of games and activities to work with these children and reach out to the varied age group.

Regular trainings are organised for the teachers on the topics such as making different kinds of teaching aids, creative activities, teaching methodology, working with children, etc.

We meet with several challenges during the course of our work with these children which have been enumerated below:

- Priority is accorded to work over education
- Adapting education to the real needs of the children
- Migratory nature
- Taking care of siblings
- Non-availability of space to conduct classes.
- Non-cooperation of parents or guardians wherever present
- The varied age group of children

¹ Note: Street children may or may not have a family to go back to i.e. they may orphaned, abandoned or destitute and be completely on their own or they may have some contact with their families or they may be staying with their families.





2.1.1. Location of the Identity Foundation centres

Identity Foundation Centres are shown as red dots on the map.

The following is a statistical overview of the NFE and LSE programme:

* Please note that the population of children we address is a floating population and the statistics mentioned below are derived from the records maintained by Identity Foundation teachers working with the children every day. The statistics could look a little skewed because of the sharp increase or decrease in the number of children because of their migratory nature.





2.1.2. Statistics for 2005-2006



Children-Centrewise

Centrewise break-up of children







Attendance Regularity- Centrewise

2.1.3. Quarterly Statistics from 2003



Quarterly Summary of Centres and Children





Children to Teacher Ratio

2.1.4. Staff Details



Quarterly Summary of Volunteers and Teachers

Note: Till the 2nd quarter of 2005, we had worked with the aid of volunteers. But from the 3rd quarter of 2005 we changed focus and started hiring trained teachers.



2.2. Infotainment Programme

Identity Foundation organises activities like field trips, movie screenings, picnics, sports-days, etc., for these children to provide opportunities for overall social, emotional, physical, mental, moral and creative development. This allows Identity Foundation to spend quality time with the children and to create a healthy physical and emotional environment.

The following were the programmes organised for the children during this year:

- 15th Aug 2005 The movie Harry Potter 3 (in Hindi) was screened for all the children of Identity Foundation.
- 14th Nov 2005 Children from one of the centres were taken to Sambhaji Park where a puppet show, games, a magic show and lunch was organised for the children. The children from two of the other centres were taken for the movie Makdee which was screened by Action for the Rights of the Child (ARC) at the National Film Archives of India.
- 6th Feb 2006 The children from two centres were taken to the RAMBO Circus
- On-going activity: We regularly arrange trips to Sarasbaugh garden. It is one of the nearest public gardens to our centres.

3. Highlights

3.1. Volunteers

3.1.1. International Volunteers

We have had a lot of international volunteers visiting and working with us this year. They come with fresh ideas and knowledge and also have the opportunity to learn about the situation of these children and about the work that we do. We would like to thank Lyndsay Poore (U.K.), Vanessa Heydasch (Germany), Yuki (Japan) who visited the organization and the different centres and participated in our activities.

3.1.2. Online Volunteers

Identity Foundation represents the 'Pune Village' on <u>www.Nabuur.com</u>, an online volunteering website. It is a forum where we can post our volunteering needs and volunteers across the globe can contribute their time and ideas. Ideas are converted into executable plans and executed on the field and regular feedback is posted back on <u>www.Nabuur.com</u>. The Pune 'village' has over 150 volunteers contributing time and ideas on Nabuur.com. This community is constantly growing and more and more people are getting involved in helping us address our issues.

The link to the Pune village is -

http://www.nabuur.com/modules/villages_issues/index.php?villageid=87

3.2. Research – Community Profiles

Over the past two years Identity Foundation has felt the need to understand the socio-economic profiles of these communities in order to gain complete insight of their patterns of living. The process of compiling this data is complete. Data is being documented and further interventions will be planned on the basis of this data. The complete report will be published later this year (2006).



3.3. Vocational Training Experiment

With the idea of contributing to improving the living standards of the communities we work with, it was decided during March 2006 to implement a vocational training experiment on a pilot basis with the Gujarati community skilled in carpentry. They were given an order to make 150 planters, which were to be sent to different corporates in the city. The project was successfully completed by August 2006. (The report for the same is available with the organisation for further reference)

4. Funds Utilisation

Identity Foundation

Balance Sheet 1-Apr-2005 to 31-Mar-2006

Liabilities		as at 31-Mar-2006	Assets		as at 31-Mar-2006
Corpus Fund		31,000	Current Assets Bank Balances	#####	195,986
Reserves & Surplus		141,986	Cash Balance	4,211	
Opening Balance	7,367		Quantum Optima A/c with ICICI	70,000	_
During The Year					
(Earmarked Funds)					
Current Liabilities		23,000			
Audit Fee Payable	4,000	· ·			
Salary Payable					
Total		195,986	Total		195,986

Identity Foundation

Income & Expenditure Account 1-Apr-2005 to 31-Mar-2006

Expenditure	as at 31-Mar-2006	Income	as at 31-Mar-2006
Audit Fees	2.000	Voluntary Contributions	290,801
Bank Charges	· · · · ·	Bank Interest	45
Conveyance & Travelling	7,400		
Professional & Legal Charges	3,000		
Education Material	16,542		
Medicines	6,417		
Printing & Stationery	2,673		
Salaries	100,526		
Sports Material	17,641		
Excess of Income over Expenditure	134,619		
Total	156,227	Total	290,846

The above image is of the audited statement submitted to the Income Tax department and the Charity Commissioner's office Pune.

5. Plans for 2006-2007

This is a short outline of our plans for the year 2006-2007. The most important change is the structural change we are undergoing to make our programmes more scalable and sharable with our communities and other NGO's working in the same field.



5.1. Structural Change- iFund

Identity Foundation plans to create a 'network' and common platform for optimal mapping of resources to the needs of the children. This will be an open forum where everybody from the donors and sponsors to the implementing agencies to the resource generators and other elements of society can come together.

Henceforth all resources coming into Identity Foundation will come under the iFund banner. Sponsors can decide their passion, interest and intervention and fund programmes in these areas. Identity Foundation will play a role of a custodian of these resources and will become responsible for finding the right agency to utilise the resources for the benefit of the actual beneficiaries. Identity Foundation will also build common processes and systems that can be shared by all the agencies that participate in this exercise and thus take away the cost and effort required for monitoring progress. Since these templates, processes and systems will be shared across the agencies, the actual cost of this exercise is visualized at less than 15% of the total resource value. Identity Foundation will become the one-point-contact for the sponsors and donors and will be TOTALLY responsible for the accountability of resources, feedback, reports and any other information that the sponsors require.

More information about iFund structure is published on the Identity Foundation Website at: www.identityfoundation.org/documents/iFundOVerview.doc

5.2. Programmes

5.2.1. Health and Medical Programme

We have been conducting pilot Medical Camps in collaboration with Yi (Young Indians: <u>http://www.e-yi.org/</u>) and Sancheti Hospital, Pune. During these programmes it became obvious that a more sustained programme needs to be put in place. Early next year (2007) we will try and roll out a sustainable Health and Medical programme.

5.2.2. Mobile Learning and Infotainment Centre (previously Infotainment Programme)

As mentioned earlier space to conduct the classes is one of the major challenges in our work. The classes with these children are conducted in whatever space that is available i.e. they may be conducted on the roadside, under a tree or in the huts of these families. During monsoons and summers, it becomes very difficult to conduct classes for our children because of the lack of covered space. In most locations, where these communities live, there are usually no covered spaces (rooms) which can be hired. Even if there are any, people to whom they belong to are not ready to rent them out for these children. The floating nature of this population makes it difficult for the organisation to invest in any permanent infrastructure. Hence we have decided to buy a small van and convert it into a mobile learning and infotainment centre. We intend to equip it with a TV, a DVD player and a library of software that can be both entertaining and informative. The MLIC will roll out before the end of this year (2006).



6. Photos













Vocational Training Experiment